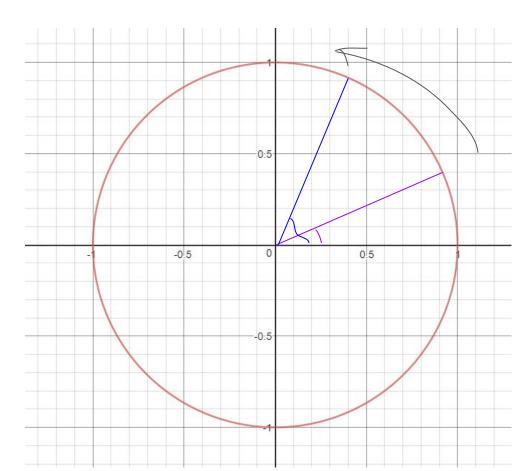


# **Understanding the Trigonometric Circle**

The "Unit Circle"



The special thing about the trigonometric circle is its radius=1.

You will see in this lecture that the **radius of the circle** and the **hypotenuse** are one and the same as long as you use the conventions enforced in the trigonometric circle.

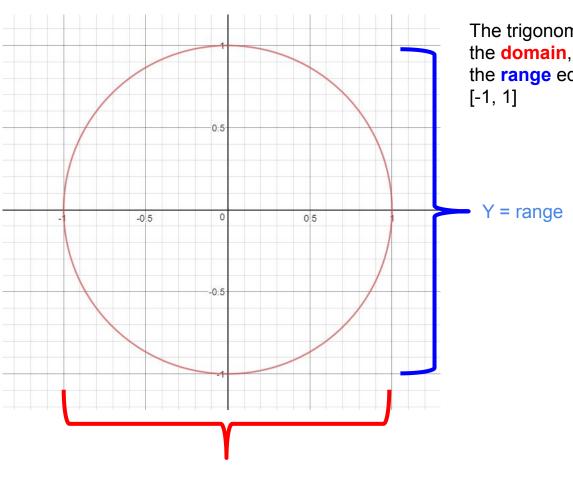
The **radius value of 1** simplifies things by removing the hypotenuse in all calculations as follows. Let's say the hypotenuse = h, then:

$$a/h = a$$
  
 $b*h = b$ ,  
so everything is simpler due to  $r = h = 1$ .

### **CONVENTIONS OF THE Trigonometric Circle**

Angles are drawn in the circle from the (0,0) point.

Angles grow in counter-clockwise direction. In other words these are angles in standard position.



X = domain

The trigonometric circle has both the **domain**, and the **range** equal to [-1, 1]

#### Reminder:

Domain = all allowed x values, Range = all allowed y values.

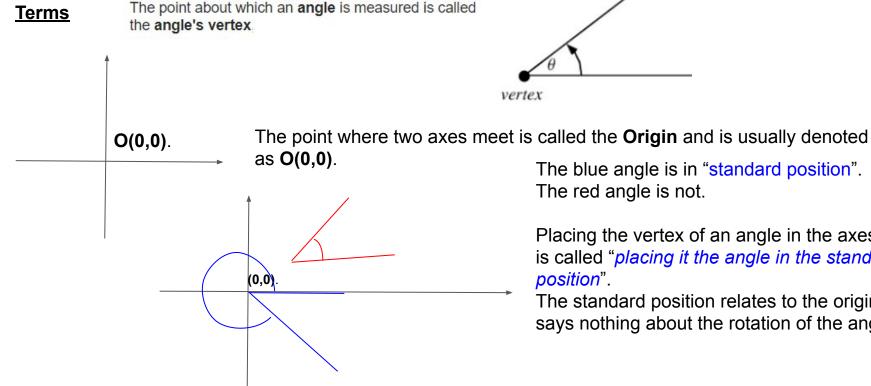


Just like we designate the letter **x** for unknowns we solve for in equations, in trigonometry we represent angles by various Greek letters, most commonly used are:

O "Theta"

a "Alpha"

**β** "Beta"

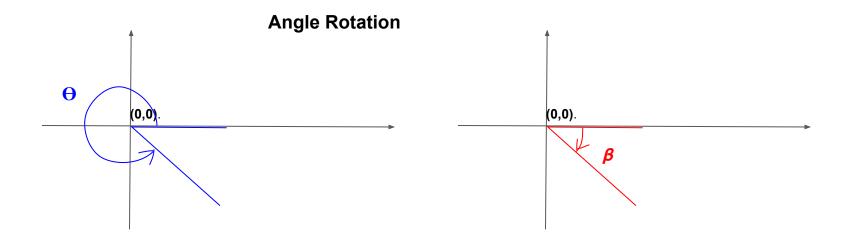




The blue angle is in "standard position". The red angle is not.

Placing the vertex of an angle in the axes' origin is called "placing it the angle in the standard position".

The standard position relates to the origin but says nothing about the rotation of the angle.



Normal counter-clockwise rotation.
This means the angle is a **positive** angle.

Clockwise rotation, opposite to the usual way that angles grow in the trigonometric circle.

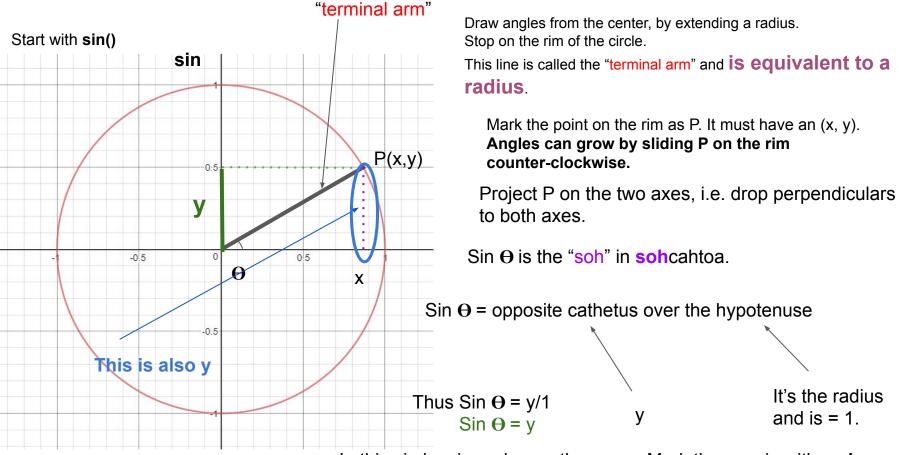
This means the angle is **negative**.

The following relation can fix the angle back into the positive range:

"Positive version of  $\beta$ " = 360° -  $|\beta|$ 

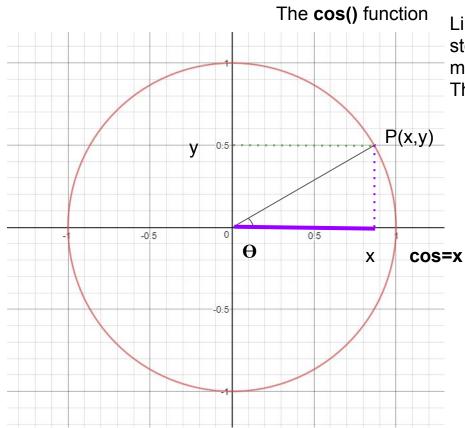
Reminder: |x| = the absolute value of x, that is the value of the number x but without its negative sign if present, in other words |x| is ensured to be the positive version of the number x.

## **Trigonometric Functions in the Unit Circle**



In this circle: sin and y are the same. Mark the y -axis with a **sin**.

#### **Trigonometric Functions in the Circle**



Like before, draw the terminal arm from the center, stop on the rim, mark the point on the rim as P. It has its own (x, y). Then project P on the two axes.

Cos ⊕ is "cah" is sohcahtoa

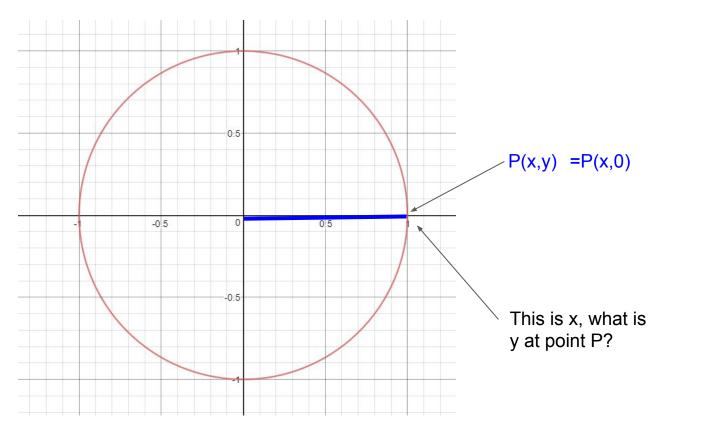
 $\cos \Theta$  = adjacent cathetus over the hypotenuse

X It's the radius and is = 1.

Thus 
$$\cos \Theta = x/1$$
  
 $\cos \Theta = x$ 

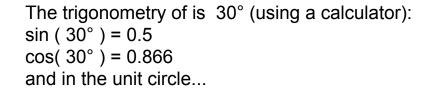
In this circle: cos and x are the same. Mark the x -axis with a cos.

# Where is P(x,y) for the angle $\Theta = 0^{\circ}$ ?



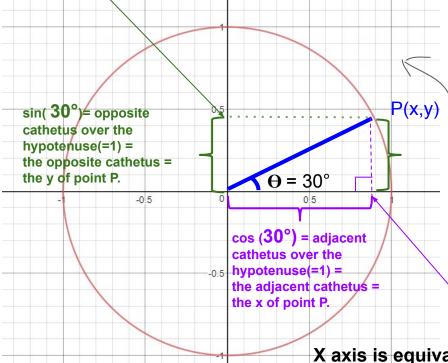
P's y here is = 0. This angle "has no height". Where is P(x,y) for the angle  $\Theta = 30^{\circ}$ ?

This is also  $sin(30^\circ) = 0.5$  b/c  $\Theta$  lives in the same right angled triangle.



What are the coordinates (x,y) of point P?

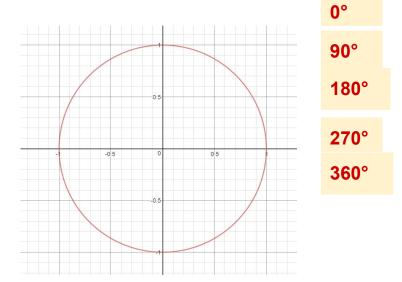
= (0.866, y) = (0.866, 0.5) To get a larger angle **slide** P in a counterclockwise position but keep it on the rim.



This is also  $cos(30^\circ) = 0.866$  b/c  $\Theta$  lives in that right angled triangle.

X axis is equivalent to the cos() values of the angles in the circle. Y axis is equivalent to the sin() values of the angles in the circle.

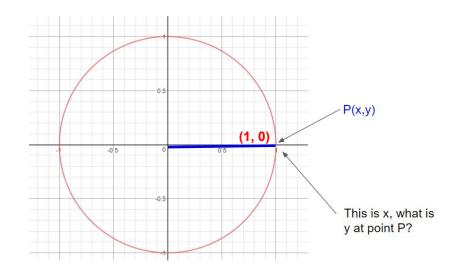
Can you mark the following angles on the circle?



Example

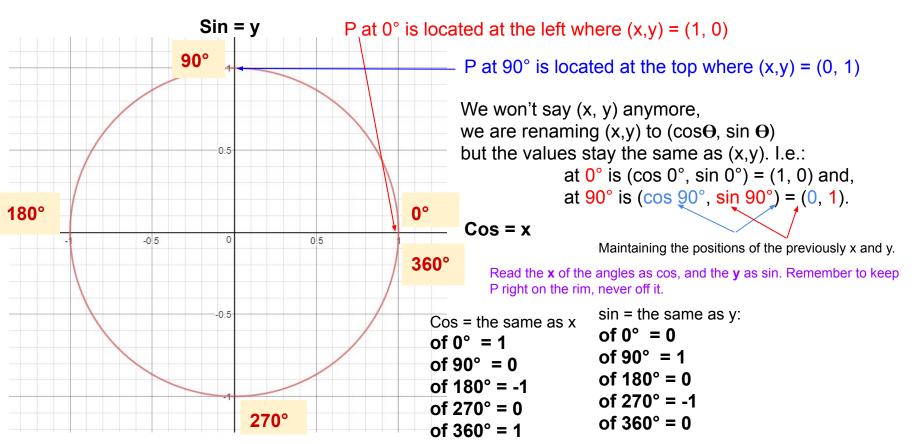
P of the angle  $\Theta = 0^{\circ}$ 

What are the coordinates of these angles for their P(x,y) on the rim of the circle?

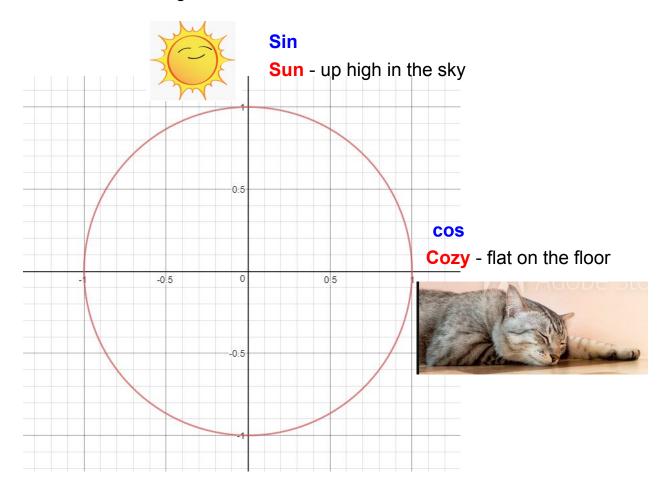


Mark a few angles on the circle: 0, 90, 180, etc.

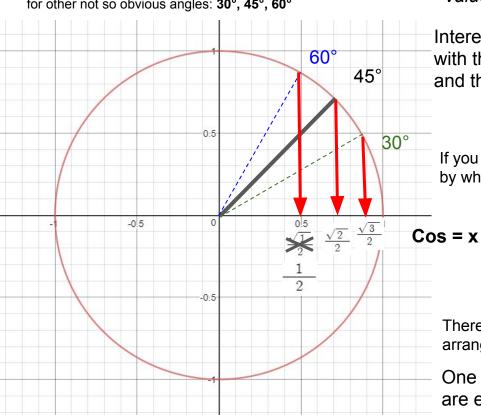
And imagine we have renamed X axis to cos(), and Y axis to sin(), but the values have not changed, only the name of the axes.



# Remembering the axes of the Unit Circle



Let's reason, and partially memorize values for sin, and cos for other not so obvious angles: 30°, 45°, 60°



You saw before the values of **cos** are the projections onto the x axis.

You can already see whose x-s are larger and smaller: *values grow from left to right.* 

Interestingly, these three angles (30°, 45°, 60°) always work with the following square roots halved, in both the cos(), and the sin() functions:

$$\frac{\sqrt{1}}{2}$$
,  $\frac{\sqrt{2}}{2}$ ,  $\frac{\sqrt{3}}{2}$ 

If you knew the three cos x-values are the above, by what logic would you assign them to the red arrows?

We know that: 
$$\sqrt{1} < \sqrt{2} < \sqrt{3}$$

Then their halves must be sorted so too

$$\frac{\sqrt{1}}{2} < \frac{\sqrt{2}}{2} < \frac{\sqrt{3}}{2}$$

There is only one way to place the values so to makes sense: arrange them on the red arrows in sorted order from left to right.

One more thing: replace  $\sqrt{1}$  with 1, since they are equal.



# CONCLUSION

Memorizing cos() values is tricky and hard to remember.

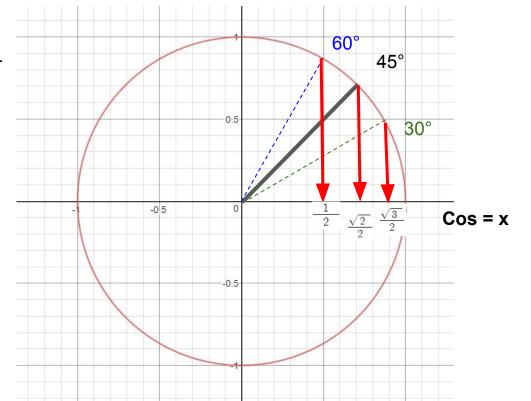
You only need to remember it's always these 3 values for these 3 angles **30°**, **45°**, **60°**, and you only have to use your logic on how to sort them on their number lines.

$$\frac{1}{2} < \frac{\sqrt{2}}{2} < \frac{\sqrt{3}}{2}$$

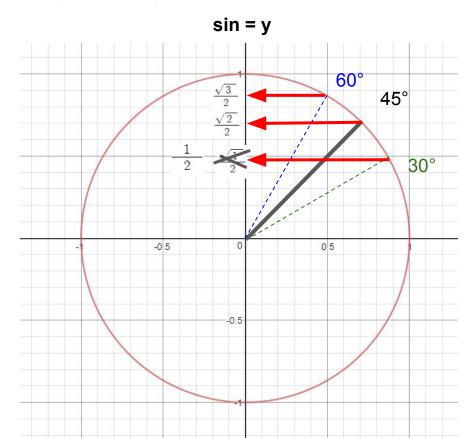
Always draw the trig circle sort the values in growing order.
Then read cos() values off the circle.

#### cos:

30°	$\frac{\sqrt{3}}{2}$
45°	$\frac{\sqrt{2}}{2}$
60°	



Let's do the same for sin=y, again this is only for the angles: **30°**, **45°**, **60°** 



Same idea: the three angles always work with the following **square roots** halved:

$$\frac{\sqrt{1}}{2} < \frac{\sqrt{2}}{2} < \frac{\sqrt{3}}{2}$$

You can only sort them:

- largest at the highest
- smallest at the bottom

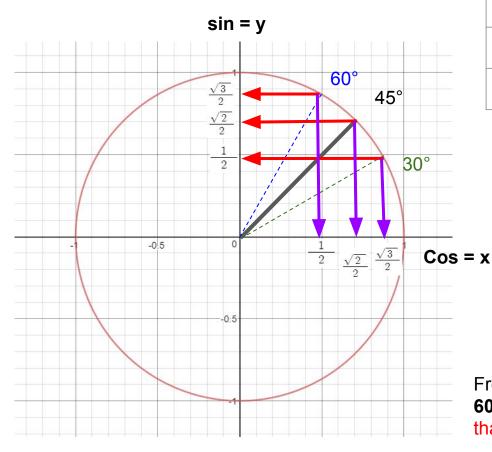
Then you have to conclude:

#### sin

30°	
45°	$\frac{\sqrt{2}}{2}$
60°	$\frac{\sqrt{3}}{2}$



### List them all together



	sin	cos
30°		$\frac{\sqrt{3}}{2}$
45°	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$
60°	$\frac{\sqrt{3}}{2}$	1 2

It is important to recognize these values in the future.

Recognize them so you can work in reverse like so:

$$Sin \Theta = \frac{\sqrt{3}}{2}$$

Notice  $\Theta$  and  $\frac{\sqrt{3}}{2}$  have

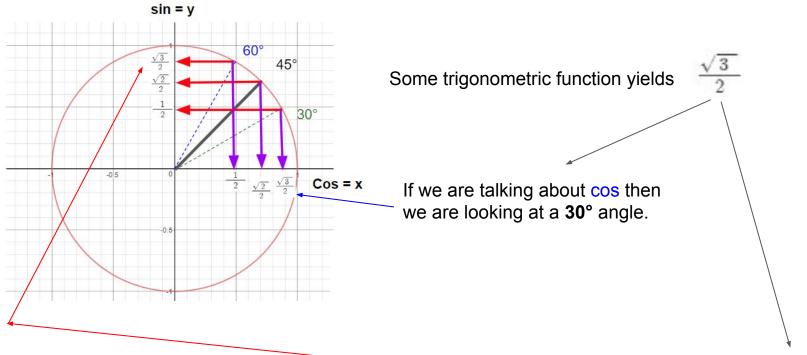
Use your calculator:

$$Sin^{-1} \left( \frac{\sqrt{3}}{2} \right) = \Theta$$

swapped position in the inverse function.

From the result on your calculator conclude  $\Theta$  is **60°** and other **matching** angles, see next what that means.

Here are some examples of what things you should be able to recognize by now

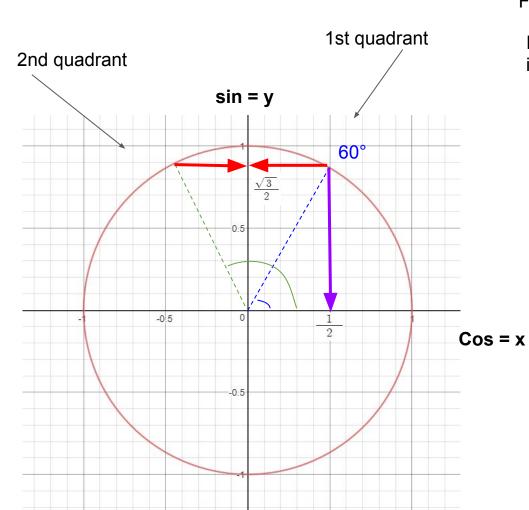


If we are talking about sin then we are looking at a **60°** angle.

Source and credit <a href="https://en.wikipedia.org/wiki/Unit\_circle">https://en.wikipedia.org/wiki/Unit\_circle</a>

Also remember that angles reflect in the other quadrants and thus have to have matching values and at times with different signs.

We'll talk more about this in the next slides.



For example 60°

Is there a matching angle in the second quadrant?

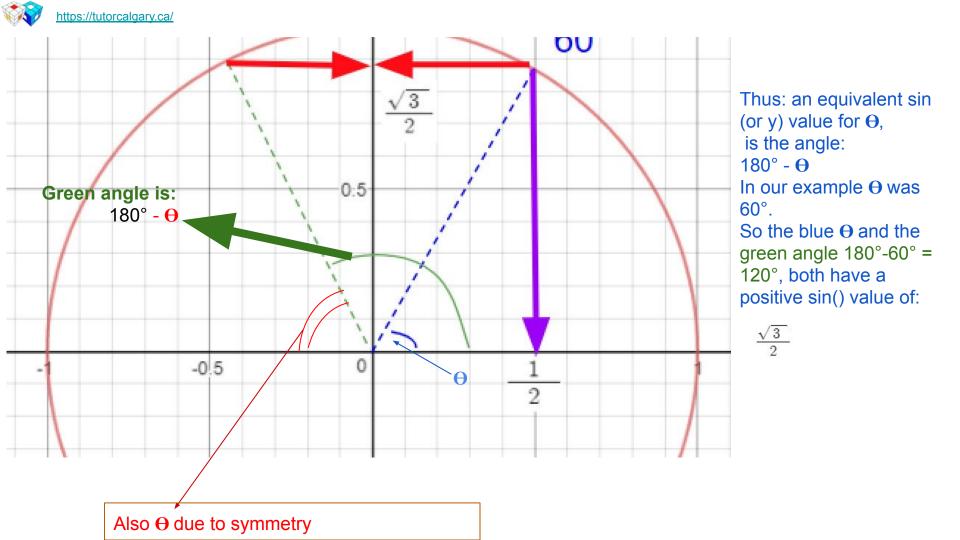
One that has the same y?

Reverse engineer such an angle. Use the mirror image across y-axis.

The green and blue angles have the same y, and thus the same sin.

If blue is  $\Theta$ , what is the green one?

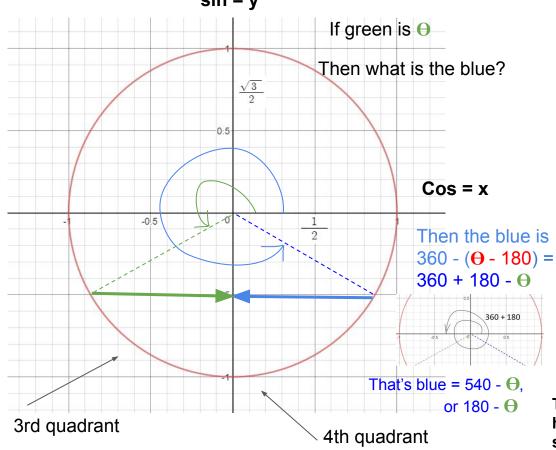
Next page zooms in...

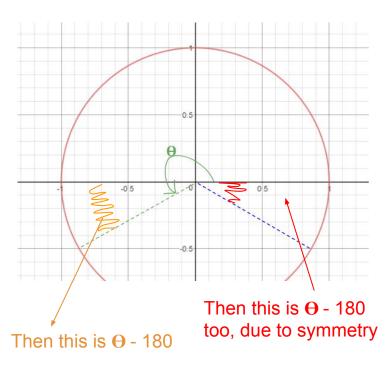


What about the 4th and the 3rd quadrants?

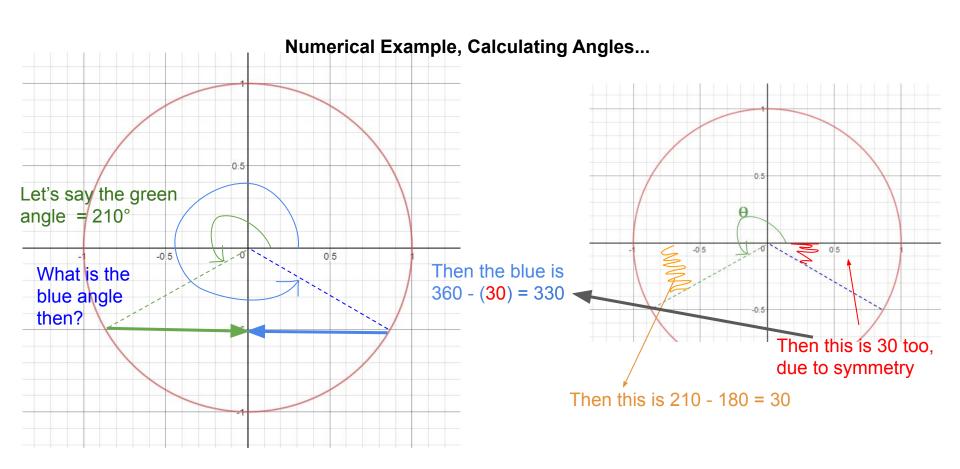
sin = y

Reverse engineer such an angle. Use the mirror image across y-axis.

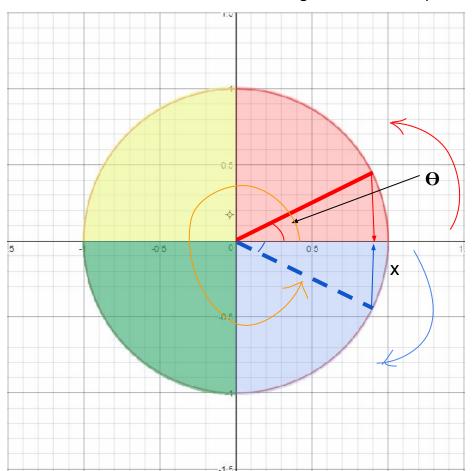




Thus for every angle in the 3rd Q (green) there has to be an angle in the 4th Q (blue) that has the same negative y (sin) values. Example next:



You can do the same with **cos**. Angles in the 1st quadrant have matching cos values in the 4th quadrant.

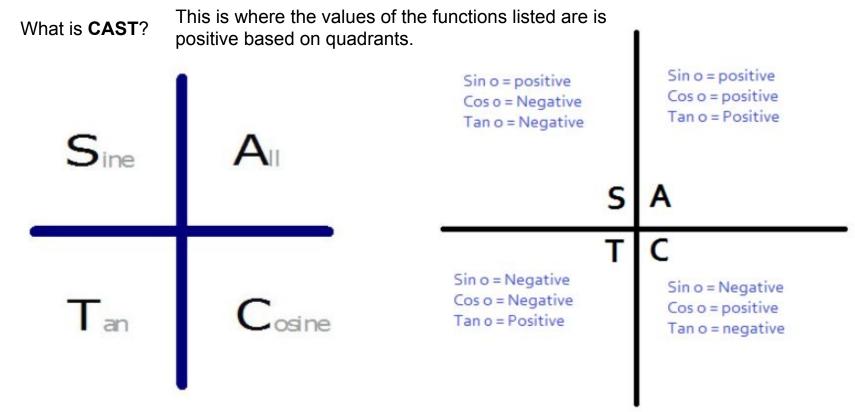


Both the red and blue values project their x (or cos) onto the same positive x position on the x axis. If the 1st quadrant angle is  $\Theta$ 

Then the 4th quadrant one is  $-\Theta$ , and rotates in the opposite direction

We normally do not refer to angles as negative, so instead fix the rotation to reflect a normal counter-clockwise direction

"-
$$\Theta$$
" = 360° -  $\Theta$ 



It is better to understand based on the previous slides. Jot a little trigonometric circle and reason your way from there.

Remembering CAST incorrectly will end up in the wrong answers... I don't like to use it!

### Don't forget...

Whenever solving an equation, especially if you are told the range is  $[0^{\circ}, 360^{\circ}]$ , or stated as  $0^{\circ} \le \Theta \le 360^{\circ}$ 

You must always look for matching angles in other quadrants to complete the solution. Without it only partial points will be given to your solution.



End of slide show.